

Pre-K IB Inquirer

My Family and My school - Unit 1



Transdisciplinary Theme:

Who We Are: Awareness of ourselves and others helps us gain a sense of belonging.

Central Idea:

Awareness of ourselves and others helps us gain a sense of belonging.

A study into (**lines of inquiry**):

- An inquiry into family, friends, and ourselves.
- An inquiry into An inquiry into social structure and roles within a school setting
- An inquiry into how we use our body parts and senses to gain self-awareness
- An inquiry into the importance of rules

Student Final Project:

Students complete a book about their family, body senses, and school helpers. The students will share what they know about the topic and how rules impact all areas of their lives.

Technology Tie-In:

- Students will utilize online websites and apps to research family, senses, and schools. Brainpopjr.com, learning related videos, and interviewing friends

Field Experiences:

- Students will meet school helpers and learn about their roles in the school.
- Students will visit the Science lab to discover the 5 senses.

Learner Profiles:

- **Inquirer:** Students will learn how to ask questions
- **Communicator:** Students will practice sharing ideas and taking turns
- **Caring:** Students will learn about each other's similarities and differences

Attitudes:

- **Independence:** Students will choose how they want to show what they know when expressing their knowledge

Key Concepts:

- **Connection:** How is our topic connected?
- **Perspective:** What is the point of view?
- **Responsibility:** What is my responsibility?

Approaches to Learning:

Students will use their:

- **Communication** skills to listen, speak, and write to share information
- **Self-Management** skills to take care of and have control over their bodies
- **Social** skills to develop friendships and empathy

I.B. AT HOME

Name _____

Parents: please fill out any that apply and return to your child's teacher at the end of the unit (week of 10/5/2018)

My child is displaying the **learner profiles** from his/her IB unit (**inquirer, communicator, and caring**). Here are some examples:

Here is how my child is showing the IB **attitudes (independence)**:

My child has been demonstrating the **approaches to learning** (social, communication, self-management) by:

My child has taken **action** (additional investigations, trying to make a difference, reading more about the subject, doing an independent project, teaching others, etc.) regarding this unit. Here's how:
